

Unit 6

Up in the Air

?
BIG
Question

What's
wild about
weather?

WESTERN KANSAS, USA
Professional storm chasers monitoring
an approaching tornado

Unit at a Glance

- ▶ **Language Focus:** Explain, Express Ideas
- ▶ **Reading Strategy:** Make Inferences
- ▶ **Phonics Focus:** Sounds and Spellings: *ce, ai, ch, tch, wh*
- ▶ **Topic:** Weather

Share What You Know

- 1 **Name** your favorite kind of weather.
- 2 **Tell** why you like that weather.
- 3 **Draw** something you do in that weather.



Do It!



Key Words

What happens when the **wind blows**?



Weather changes.



It can make electricity.



Things move.



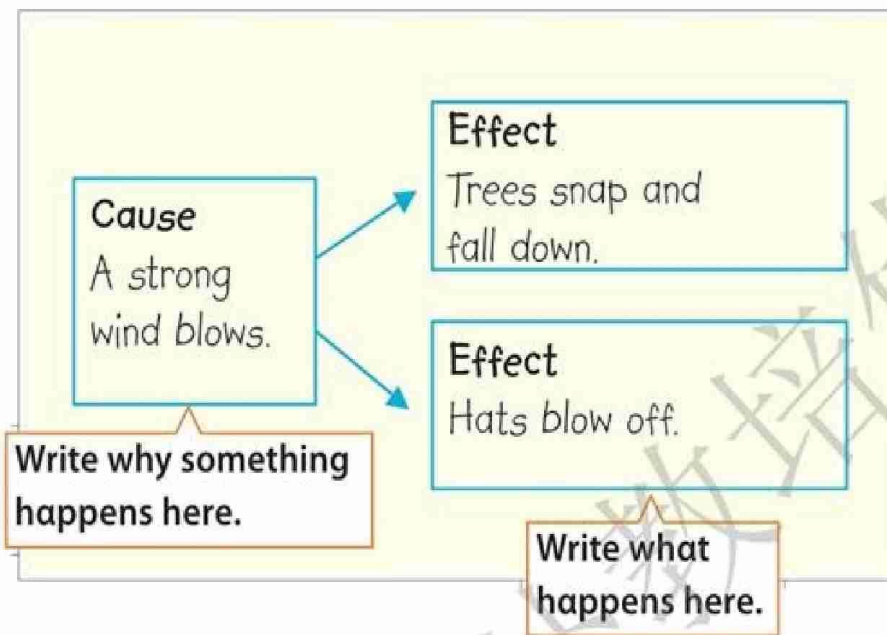
It **feels** good.

Talk Together

Look at the windy weather. Explain what different kinds of wind can do. What is wild about wind?

Find Cause and Effect

Cause-and-Effect Chart



Talk Together

Talk to a partner about rain. Explain what happens when it rains. Make a cause-and-effect chart.



Sentence Types

There are four **types of sentences**.

Grammar Rules Sentence Types

1. A statement tells something. It ends with a period .	Gluscabi could not fish. period
2. A question asks something. It ends with a question mark .	Can you feel the wind? question mark
3. An exclamation shows strong feeling. It ends with an exclamation point .	There is too much wind! exclamation point
4. A command tells someone to do something. It starts with a verb. It ends with a period or an exclamation point .	Stop, Wind Eagle! exclamation point

Read a Sentence

What types of sentences are these? How do you know?

It was so hot!

The fish began to die.

Write a Sentence

Write a sentence about today's weather.

Read it aloud.